



Graduate Liberal Studies at Georgetown

Volume 7 Number 2

September 2009



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GRADUATE
Liberal Studies
AT GEORGETOWN

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About Graduate Liberal Studies at Georgetown

For many alumni and students, myself included, it is hard to believe that thirty-five years have passed since the founding of the Liberal Studies Program at Georgetown. The administrators and core faculty who initiated this program thirty-five years ago should be quite proud of their legacy of values-based, interdisciplinary education and scholarship at Georgetown. All Liberal Studies students and alumni owe a substantial thanks not only to those who conceived of Liberal Studies at Georgetown, but, additionally, to those core administrators and faculty who have nurtured and dedicated themselves to the Program and its students throughout the years. Liberal Studies at Georgetown would not currently be recognized as one of the leading programs in the country without their enduring commitment.

On page 6, founding dean Joe Pettit, DBA; MALS' 89, has written a wonderful overview of the beginnings of Liberal Studies entitled, "Georgetown's Liberal Studies Program: What Shaped its Beginning?" Faculty member Betty Duke, Ph.D., has provided some of her reflections on the early years of Liberal Studies. Professor Francis Winters, the recipient of *The 2009 Liberal Studies Excellence in Teaching Faculty Award*, reflects on his life of teaching ethics in the Program. In addition to these reflections, please enjoy the photos Assistant Dean and Associate Director of Graduate Liberal Studies Anne Ridder, MALS '82, has provided for this issue.

Two significant steps in setting the direction for the next thirty-five years are the announcements that Interim Dean of Graduate Liberal Studies Anthony Tambasco, Ph.D., has been named Associate Dean of Graduate Liberal Studies, and Interim Director of Doctoral Studies, Terrence Reynolds has been named Director of Doctoral Studies.

Additionally, in this issue, is our annual commencement feature with numerous pictures of happy 2009 graduates, their families and friends. To all the graduates of 2009, congratulations!

Further testament to the strength, growth and reputation of Georgetown's Liberal Studies Program was the inception in 2005 of the first Doctor of Liberal Studies Program in the United States and Canada. On page 14 are the biographical profiles of this year's incoming class. Each year the academic and personal profiles of the DLS candidates as well as their intended doctoral thesis are increasingly notable.

Finally, there are many noteworthy Liberal Studies events to consider attending this fall, such as a three-part "Science and Human Values" lecture series celebrating Galileo's 400th anniversary. Equally exciting are the continuing relationships between Graduate Liberal Studies and the Syntetic and Lansburg Theatres. There will be two of the highly popular Liberal Studies Philosophy Roundtables this fall, so watch for the email from the Liberal Studies office so you can secure a reservation!

Enjoy.
Sandra Vieira

Dean's Message



This edition of our magazine is dedicated to the past and future of our Liberal Studies Program. Entering our 35th anniversary year is a most appropriate time to reflect back on our accomplishments and to talk about our aspirations for the future.

I recently appointed Dr. Anthony Tambasco as the new Associate Dean of the Graduate Liberal Studies in our School. After a national search for our next leader, we found someone in our own backyard with a deep understanding of and personal dedication to the traditions that have animated our Liberal Studies Program for more than 30 years. Tony is the perfect person to lead us at this moment in time – for he was both an architect of our program and has articulated a very exciting set of initiatives for our future work together.

The future of our Liberal Studies is ensured by looking to our past – by being consistent with the core values that moved our program into national prominence. With the appointment of Tony to the role of Associate Dean, we have assured that all progress made in the future will be tied to interdisciplinary programming, values-based education, self-reflection and academic rigor.

Currently, higher education institutions around the globe are engaged in a conversation about how to become more interdisciplinary in their approach to education. I think our Liberal Studies Program has an opportunity to engage in this conversation and lead discussions on the future of designing meaningful educational offerings in this light.

Our first step in becoming involved in this conversation is at Georgetown. Much of our teaching and learning can and should be included in the work being done in other parts of the University. It is my sincerest hope that our work in the upcoming year will find a way to engage with the conversations that Georgetown is having about combining disciplines to create new educational experiences for its students.

In the year to come I look forward to working with Tony and engaging our faculty, student, and alumni populations in conversations about our interdisciplinary approach and our human values focus. I look forward to defining the impact that our unique approach to educational delivery has on the lives of our students, and to defining how our educational approach impacts the lives of our alumni as they deal with some of our most difficult issues facing our world.

I am looking forward to seeing you all around the Hilltop, and wish you the best as your term begins.

Warm Regards,

Robert Manuel
Dean of the School of Continuing Studies

Director's Notes



Life is full of surprises. A year ago I was planning to chair the search committee for the new Associate Dean of Graduate Liberal Studies, and you were waiting to see a new face in that office. Then, with the prodding of colleagues, I stepped off the committee and submitted my application, and you now know the results. I would like to express my thanks to the colleagues who encouraged me to serve, to the search committee who recommended me as a finalist, and to Dean Manuel for his confidence in me with this appointment. Now that you have a permanent dean, in many ways you will see in the program what you are used to, as I simply continue to do what I have been doing for the past year and what the program has done well for thirty-five years. In fact, in this coming year we will be celebrating the emerald anniversary of Liberal Studies at Georgetown, so watch for the event in the spring semester, along with the little anticipations of that celebration in things like this issue of the magazine.

I suspect, though, that there will also be surprises as the program develops and meets present needs. Our self-study should be nearing completion in the fall, with outside evaluators coming in the spring. I would like to thank those who filled out questionnaires, participated in focus groups, and submitted observations related to the self-study. The results of this input will be joined to the results of an earlier survey of alumni and work that was done by a university committee but kept on file when the self-study was delayed until this year. Next issue should share some of those results.

One would also expect surprises in a liberal arts curriculum that gives centrality to creativity and the imagination. We will encourage that in our events calendar. I would highlight two extra-curricular programs. We are continuing the collaboration we began last year with Synetic Theater in Virginia—this time for the entire season—with my hosting a panel of actors and faculty to discuss each play on a date that will also provide discount tickets to Liberal Studies students and alumni. The other major event will be a series of lectures on Science and Human Values during the fall semester, emphasizing the ways in which science and liberal arts education, which are usually seen as separate and sometimes opposed spheres of knowledge, actually share much in common. Check the events calendar in this issue for more details.

Anthony Tambasco
Associate Dean of Graduate Liberal Studies

Notes from the Director of Doctoral Studies, DLS Program

In the winter of 2005, the Executive Committee of the Graduate School approved the proposal for a Doctoral Degree in Liberal Studies and in the fall of that year we welcomed our first class into the DLS Program. The DLS degree was the first non-traditional doctorate ever offered at Georgetown University and the first doctoral degree in Liberal Studies in the world. When Dr. Phyllis O'Callaghan and I first discussed the idea and worked together on the proposal, we anticipated that our applicants would be largely drawn from Georgetown's MALS Program, which had graduated over twelve hundred students during its first thirty years of operation. As it turned out, interest in the program throughout the region and throughout the country far exceeded our expectations. While a number of our applicants have been graduates of Georgetown's MALS Program, a great many others have come to us from very different areas and academic backgrounds.



Now in our fifth year of operation, with an enrollment of over sixty students, the program has drawn applications from CEOs, lawyers, medical professionals, teachers, CFOs, academic administrators, retirees, religious and political leaders, heads of NGOs, military personnel, artists, philosophers, entrepreneurs, security experts, as well as stay-at-home mothers and fathers. In short, the quality of the program and the stellar reputation of Georgetown University have enabled us to attract an extraordinarily talented pool of students, and we're very proud of the program's success. As I write, several members of our first and second classes are moving ahead with their Comprehensive Exams, and a few are beginning work on their theses. I expect that we will be graduating our first DLS students in the spring of 2011, if not earlier.

While the DLS program has evolved, the School of Continuing Studies, under the leadership of Dean Robert Manuel, has also undergone significant expansion in the areas of professional studies. The addition of the MPS degrees (Master of Professional Studies) in Human Resources, Journalism, Public Relations, Sports Industry Management, Technology Management, and Real Estate has added an outstanding professional dimension to the SCS, but the Liberal Studies Program remains the distinctive humanities-based component in the School's overall programming. With the naming of Dr. Anthony Tambasco as Associate Dean in the School of Continuing Studies and Director of the Graduate Liberal Studies Programs, I look forward to continued excellence and growth in our graduate offerings. Recent, extensive conversations with MALS and DLS students have proven very helpful in assessing the program's considerable strengths, and Dr. Tambasco will be working with Dean Manuel, the Core Faculty of the Liberal Studies Program, and me to build on those discussions to make an already superb program even better. The DLS program at Georgetown remains the only one of its kind in the nation, and we continue to be proud of its selectivity and academic seriousness. Its future contributions to the SCS and to Georgetown University look promising indeed.

Terrence Reynolds
Director of Doctoral Studies

Our
35th



Year

Georgetown's Liberal Studies Program: What Shaped Its Beginning?

by Joe Pettit

What business does a 33-year old dean of summer and continuing education with two graduate degrees in business administration have in proposing a liberal studies program for the oldest Catholic university in America? Looking back over 35 years, I have to admit the correct answer is "very little." Chutzpah, good colleagues, moderate listening skills, and a belated readiness by the University to embrace adult students probably deserve the lion's share of credit for the program's start in 1974. Except for summer workshops, continu-

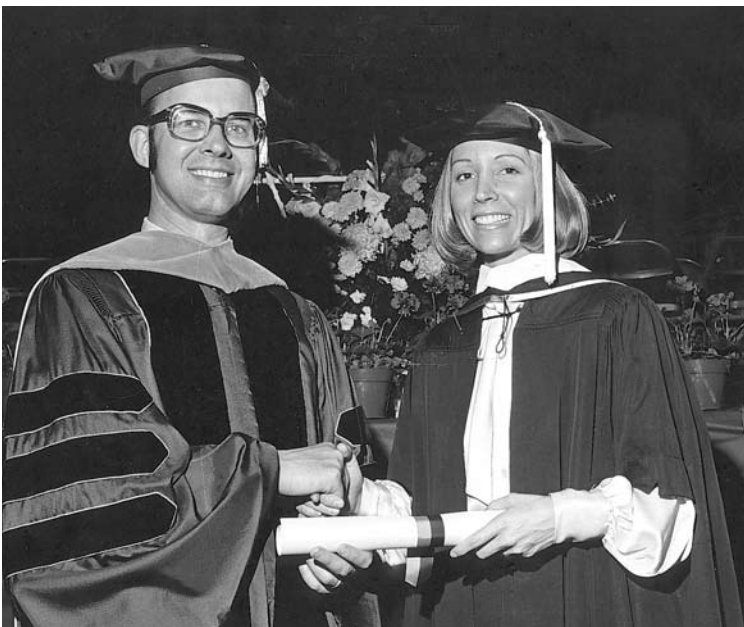
ing education was new to Georgetown's Main Campus in 1970. Even then it was confined primarily to non-credit courses aimed at adults in the community hungry for intellectual enrichment. However, adults in these courses were not satisfied with non-credit courses that met ten or twelve times a semester. They wanted something more rigorous to satisfy their hunger. Fortunately, other universities already offered broad-based, interdisciplinary liberal studies degree programs, and some of their leaders were generous in helping

us adapt this model to Georgetown. For over one hundred and eighty years, Georgetown had offered education designed to shape both the intellect and the character of its students. Those on campus with whom I discussed the idea encouraged me to focus the new program on the study of human values.

Who were the program's early students? How was it described and organized as it began? To answer these questions, I can share a brief excerpt from a report I wrote early in 1976.*

... These students represent a wide variety of professions and personal experiences. Edgar Clark is a former *Time* correspondent, Joan Caryl is a former Georgetown faculty member who teaches art at Georgetown Prep, John Baird (FS'53) is a Labor Department analyst, Dale Modesitt is returning to school after devoting her exclusive attention to raising her children. And so it goes with all the LSP students.

The courses that attract these adults are broad-



*Dean Joseph Pettit
and Page Shelp,
MLS '75, first LSP
graduate*

Dr. Joseph Pettit with Florence White and 1984 graduates



Dr. Phyllis O'Callaghan celebrating Gabrielle Hill's 06 graduation



gaged humanities and social science courses that either implicitly or explicitly emphasize questions of human values. Through these courses the program concentrates its energies on making students conscious of the process by which their knowledge and values are converted into action. Such awareness also sharpens students' perceptions of themselves and the world around them. Hence, the primary aim of the program is to develop critical consciousness and informed evaluation. During the past year the LSP Executive Council, made up of six faculty members, three students, and two deans, has devoted itself to the refinement of this rationale and the formulation of program policies.

Within four years of writing these words, I hired Dr. Phyllis O'Callaghan to direct the program, and I moved to the University's Office of Planning and Institutional Research as Vice-President. The program, however, continued to exert a pull on me so I enrolled as a student. Gradually, I was drawn to

learn more about the literature, history, and economics of an ancestral country, Ireland. I received an MALS degree in 1989. Over the next several years, I taught a few courses in the program and directed several theses. More recently, my connection with the program has simply been as a proud alumnus.

Credit for the program's health and success on the occasion of its 35th anniversary is due entirely to the hard work, nurturing, careful guidance and leadership over the years of its administrators, Dr. O'Callaghan, Anne Ridder, and Jean Esswein, and its faculty leaders,

including, but not limited to, Anthony Tambasco, Terry Reynolds, Chester Gillis (now Dean of Georgetown College), Michael Collins (formerly Dean of the SSCE) and Ronald Johnson. Congratulations and best wishes for another thirty-five very fruitful years.

**Report to the President of Georgetown University on the School for Summer and Continuing Education, submitted by Joseph Pettit, Dean, Feb. 24, 1976, 5 & 6.*

Joseph Pettit, DBA; MALS '89, is the former Dean of the School of Summer and Continuing Education and Vice-President for Institutional Planning and Research at Georgetown University.



Dr. Gerard Iannelli and his summer Communication and Persuasion students

2005 Silver Vicennial Medalists: Dr. Arnold Bradford, Dr. William O'Brien, Dr. William Douglas, Dr. Ralph Nurnberger



Reflections from early faculty member Elizabeth Duke, Ph.D.

When I arrived as a new faculty member in Liberal Studies in the summer of 1981, the program was very new. We were so small that our graduation ceremonies took place in the ICC Auditorium. With the faculty and administration, as well as all of the graduates and their families and friends, it was at least ten years before we outgrew the space and moved to Gaston Hall.

Later, we all contributed to *Values in Conflict*, a book of faculty and student essays edited by Phyllis O'Callaghan. The book highlighted

the unique nature of the Georgetown Liberal Studies Program and its commitment to the education of the whole person in human values consistent with the Georgetown and Jesuit tradition.

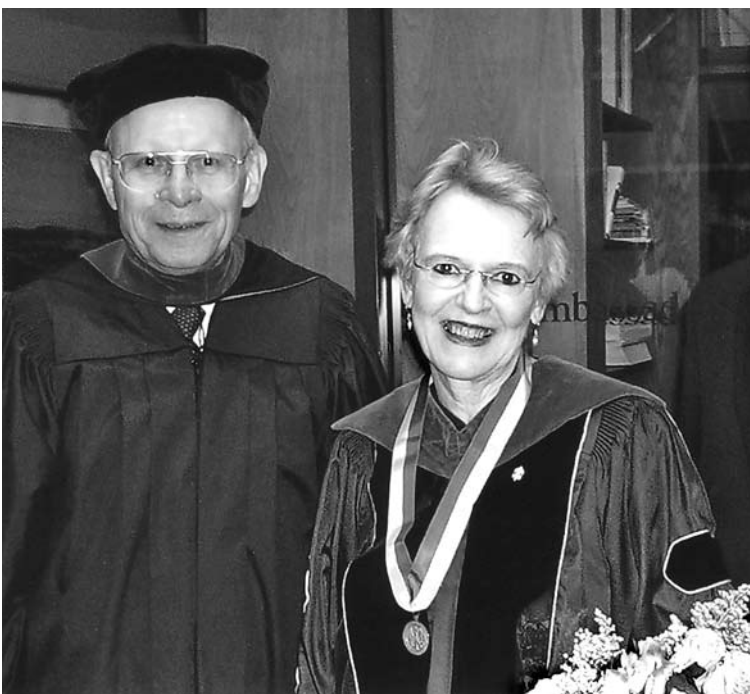
The shared nature of that commitment came clear to me early on by a man named "Joe" who was a student in my first class. I knew he worked at Georgetown. He was a great student, a real contributor to the course. Only later did I put it together that he was Dean Joe Pettit, the founder of the program, who was walking the walk,

not just talking the talk of Liberal Studies, by being part of the program he founded.

In those days, the Liberal Studies "army" ran on its stomach. Because lots of us were part-time, the program organized lunches to allow faculty to share ideas and other lunches to power the evaluation of thesis proposals (we didn't offer a thesis proposal workshop in those days). We had evening meetings/receptions for the early students to discuss their completed thesis projects. They were impressive sessions, showcasing the outstanding work done by our students.

These were heady years of tremendous innovation both in the Georgetown program and in the Liberal Studies movement nationally. It was a period of great growth for all of us.

Dr. Elizabeth Duke is a Silver Vicennial Medalist and 2006 Excellence in Teaching Faculty awardee.



Dr. Elizabeth Duke celebrates her faculty award with her husband, Richard Duke.

Ethics for Adults Only

On the occasion of the Liberal Studies 35th Anniversary I have been asked to write a few words about the experience of teaching ethics in the Liberal Studies Program. Two words would suffice to describe that experience: "it's magical!" Perhaps a few additional reflections would help to share this privileged experience.

The most significant ingredient of this experience of teaching is the nature of the program itself: from the beginning the program has identified its characteristic educational agenda as one founded on the centrality of human values. This definitive emphasis grows out of the founding of the University in 1789 by the Jesuits. As each of the University's separate schools was founded, the original aspiration of the College was extended to the other units, the Graduate School, the Medical School, the Law Center, the School of Foreign Service, Business School, the School of Nursing and finally, the School of Continuing Studies. When students choose to enroll in any of these schools, one of their motives is to take advantage of the opportunity to study in an institution where they can expect the centrality of a deep concern for conscience to animate all their studies.

There is, therefore, no need to convince our students of the salience of ethical concerns in course selection and

by Francis X. Winters

design. For example, in my course on *Crises of Conscience in American Foreign Policy*, students enroll already in search of a discussion of conscience in the formulation and execution of foreign policy. One might expect, however, that it would be difficult to discover a framework of ethical discussion that would be widely shared at the opening of the course. My experience has been the opposite. Our students, from the beginning, share an unspoken consensus: namely, that there are two primordial rights at the heart of foreign policy formulation: the right to life and the right to independence. Those familiar with Georgetown will recognize that these two primordial rights are the starting point of the reflections of the natural law approach to ethics. The natural law tradition maintains that these two primordial rights are related dialectically, that is, neither is absolute, but both must be considered in making any ethical judgment about foreign policy. Students in the course are free to choose any ethical system for judging actions in foreign policy, but many students relate almost instinctively to the natural law tradition.

When we turn to the analysis of specific decisions, it becomes immediately evident that the individuals in the class differ markedly in their judgments on how these two primordial



Dr. Anthony Tambasco, Anne Ridder, MALS '82, with Rev. Francis X. Winters, Ph.D.

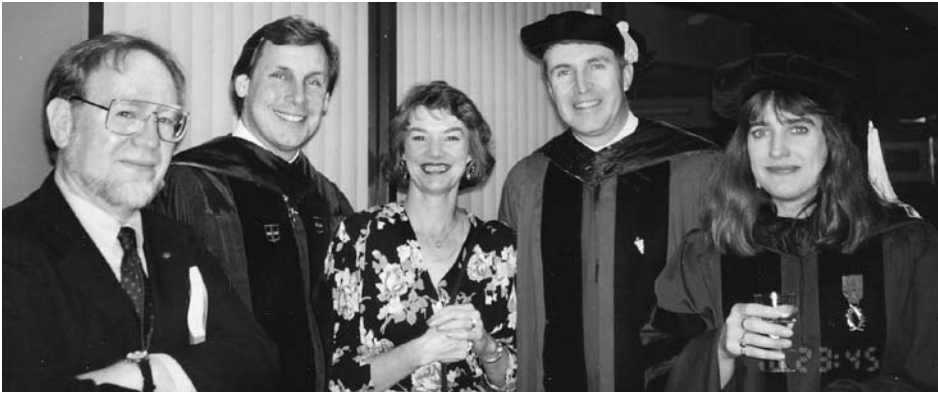


LSP 30th Anniversary celebrants: Dr. Phyllis O'Callaghan, Dr. Chester Gillis, John McClenahan, MALS '98, first editor of Liberal Studies at Georgetown, and Tom Kenyon, MALS '92

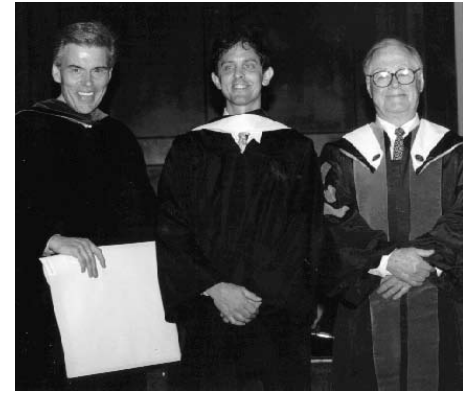


Gerard Puckerin, DLS student and marshal, MALS '04

Sandy Overbey, BALS '99, Dr. Terrence Reynolds and his wife Lyn, Dr. Chester Gillis, and Dr. Deidre Dawson



Dr. Michael Collins, former SSCE Dean, Erik Frederiksen, BALS '97; MALS '01, former LSP Administrative Assistant, and Dr. Jesse Mann, Recipient of Doctor of Humane Letters, Honoris Causa, '97



rights interact in any specific case. Any discussion of self-defense by a nation will reveal that students weigh very differently the priority of life and that of independence. The classic discussion of the challenge of making judgments on the American bombing of Hiroshima will bring forward the often irreconcilable claims of many that the bombing violated the collective right to life of the innocent citizens there, while others will conclude that the exigencies of national independence of the various allied nations engaged in the Pacific war might justify the bombing because no alternative strategy available to the allies could succeed in exacting surrender from Japan without a direct attack on other Japanese civilians. To begin the debate with a consensus on the relevant ethical principles does not often lead to a consensus of judgment of any particular historical choice. It is this disparity of conclusions about the meaning of agreed upon principles of ethics in specific cases that yields the magic of argument, the lasting intrigue of the exercise of conscience.

As a semester progresses, the conversation on specific cases in foreign policy begins to resemble a conversation among old friends, which picks up


seamlessly after a long separation. The only ironic development of this experience of education is the sudden awareness at the end of discussion that it is taking place in a classroom, rather than over a dinner table.

The structure of the argument in our classes is as old as St. Thomas Aquinas (1225-74). The vitality of the argument, however, is ever changing. The factual basis of each debate recalls the exhortation of George Orwell, who demanded that the citizen "look at the facts in front of your face." Each serious inquiry into ethics and foreign policy requires a certain skepticism about the conventional wisdom of the day.

The classic case of the importance of skepticism about conventional political wisdom was the somewhat surprising development during the early 1980's when the Roman Catholic bishops in the United States (and a very few other nations) sounded the alarm about the complacency of the public about the risks of the decades-long era of nuclear deterrence (a direct consequence of the early use of the atomic bomb at Hiroshima). After several years of conversations and research, the bishops discovered that the U. S. government had no confidence that it would be able

to control a nuclear war, which might predictably result in the destruction of the northern hemisphere. They then published a pastoral letter condemning the national security strategy to employ nuclear weapons in certain circumstances, but approving the retention of the nuclear arsenal as a deterrent. The bishops' nuanced letter is a model of the complexity of ethical argument on foreign policy. Our students have been consistently ready to examine such challenges to the conventional political wisdom and to seek out new strategies to protect independence without wantonly sacrificing the right to life.

Such careful and informed debates about our common concerns about the right to life and the right to independence are among the joys of teaching at Georgetown, calling on the ancient traditions of the University's classic philosophical and theological heritage and an ever alert scrutiny of the conventional wisdom of the day.

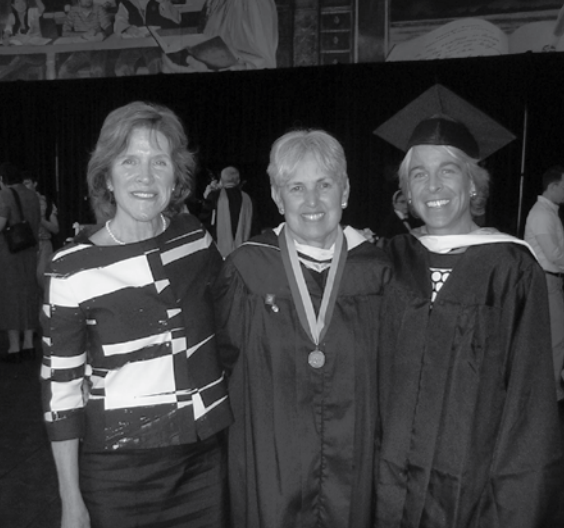
Rev. Francis X. Winters, Ph.D., is the 2009 recipient of The Excellence in Teaching Faculty Award and Professor Emeritus, School of Foreign Service. 

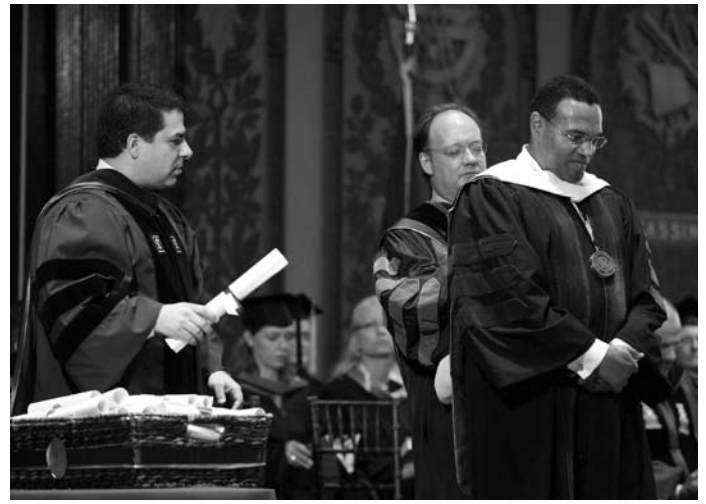


2009 Commencement



The Georgetown School of Continuing Studies conferred 72 degrees upon the undergraduate and graduate students of the Liberal Studies program at its 34th commencement ceremony on Saturday, May 16, 2009. To the graduates of 2009, Congratulations! Please enjoy the following photo collage of your commencement.





The 2009 School of Continuing Studies Commencement celebrated the fifty-eight July '08 through May '09 graduates of the Master of Arts in Liberal Studies Degree Program and celebrated their relationships with SCS, the University, their classmates, faculty, alumni, and their families.

The School hosted a Celebration Dinner in their honor on Wednesday, May 13th, and a number of faculty and graduates were recognized for achievements.

Suzanne Bailey and Adav Noti

shared recognition as Marshals for the class achieving the highest academic records of 4.0 cum GPAs. Suzanne now joins her mother, Jacqueline Peebles, MALS '91, as a Liberal Studies alumna.

Other celebrated "kin" were Thomas E. Fitzgerald III, MALS '08 and his father, Thomas F. Fitzgerald, MALS '95 and Thomas Kiely, MALS '08 and his wife, Joan Wixted Kiely, MALS '89. A "first" was awarding Liberal Studies MALS degrees to twins, Krishna and Krista Aniel. Sisters and brothers have earned the degree, now twin sisters!

Sharing faculty awards were Father Francis X. Winters, Ph.D., presented with *The Excellence in Teaching Faculty Award* and Abby Johnson, Ph.D., presented with *The SCS Dean's Service Award*. Their awards recognized their dedicated years of service to the Liberal Studies Program and particularly their outstanding mentorship and teaching of hundreds of Liberal Studies students.

Several graduates formed "study/survival" thesis writing groups encouraging the research and writing progress of each other. Mentees of Dr. Paula




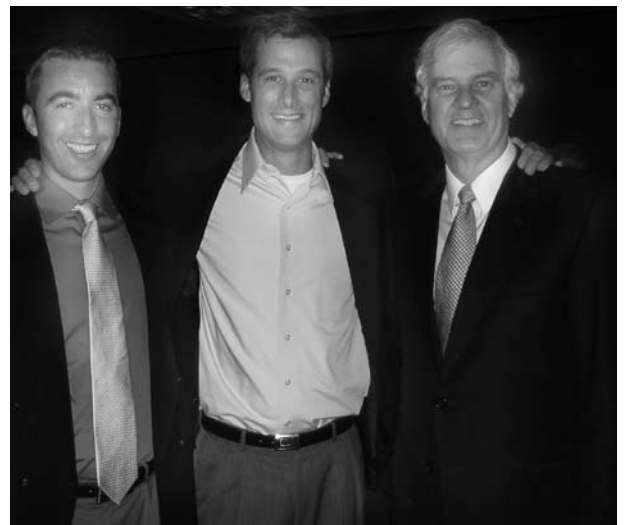
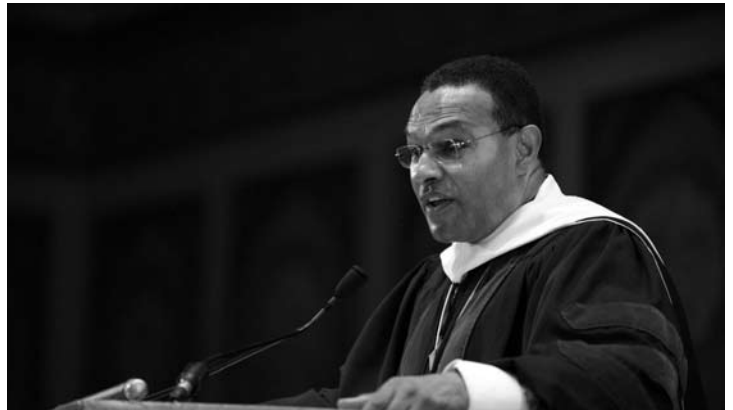
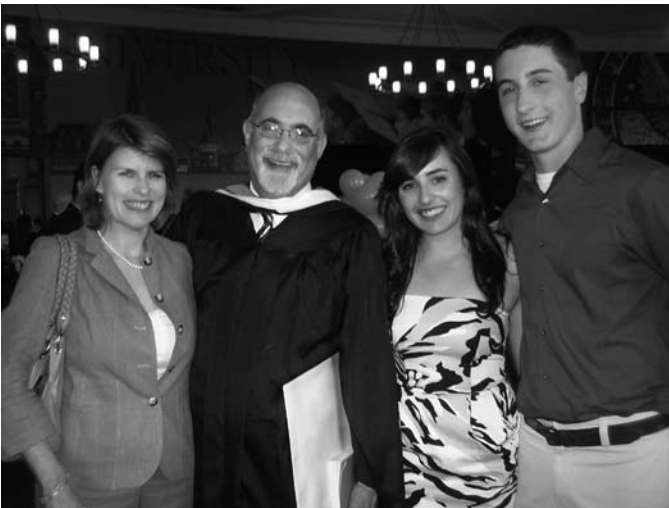


Warrick, Elba Agusti, Kathleen Jackson, Jennifer Owen, and Kathleen Pomerenk, stayed closely tuned to one another particularly during the final polish and online submissions of their theses.

Alex Joseph Kipp celebrates the relationship of Georgetown Medical School and the School of Continuing Studies earning the joint M.D./MALS degree - his MALS degree completed in July '08 and his M.D. degree awarded in May '09.

The University community is enriched by its employees who are recipients of the MALS degree this year: John Adams, Jr., Thelma Camua, Rachael Godlove, Tonya Hinds, Katherine Joyner, Katie Michaels, and Ilan Weinberger.

The May 16th Commencement ceremony honorary degree recipient, Freeman Hrabowski III, Ph.D., closed his address with words that captured the mood and makeup of all the Liberal Studies graduates, faculty, family and friends by stating, "Education is the key to human growth and fulfillment and relationships play a key role in that process." 



DLS Welcomes 11 Candidates

Upon their acceptance in the spring of 2009, 11 new students entered the Doctor of Liberal Studies (DLS) Program. They join the program's 52 current students. The breadth and diversity of their personal backgrounds as well as their proposed thesis research topics demonstrates the broad appeal of the Liberal Studies Program and relevance of a values-based education. Biographical sketches of the new candidates, arranged alphabetically, follow.

Erika Cohen Derr is the Director of Student Programs at Georgetown University, which allows her to serve as advisor, educator, and mentor to undergraduate student leaders from all walks of life. In this role, Erika works collaboratively to foster personal and leadership development among students, and to empower student organizations to create a vibrant, diverse and complex campus community. Prior to this, Erika served as Georgetown's Director of New Student Orientation. She currently serves on Georgetown's Diversity Action Council, and on the Steering Committee of the National Conference for College Women Student Leaders. She was also a founding member of the Georgetown Toastmasters club, where she remains an active member. Erika's early professional career included stints as a retail banker and as a health educator with the Arthritis Foundation Metropolitan Washington Chapter. She earned a bachelor's degree in Anthropology from the College of William and Mary, and a master's degree in Education, Counseling and Personnel Services from the University of Maryland. Her doctoral studies will focus on identity development among college students with particular attention on the role that the Catholic and Jesuit educational mission plays in the development of a student's personal identity and values.

Stephen Ginsberg has spent the last 35 years practicing general ophthalmology in Montgomery County, Maryland, with an emphasis on corneal transplant, cataract, and glaucoma surgery. As a solo practitioner as well as sub-section chief for Washington Adventist Hospital's eye department for the last 20 years, a position he still holds, his professional life has been extraordinarily busy and satisfying. In the early 1990s, his late wife and he were fortunate enough to have attended Georgetown's MALS program and they both completed their degrees in 1994. He shares, "Those years at Georgetown will always be cherished as a period of learning with constant exposure to others with similar interests to my own. Now, as I enter the next phase of my life, having partially retired from my practice in July, 2008, I have opted to begin a new chapter of study. This new phase will combine my long career in medicine with a second related area of interest, namely the study of the bioethical issues of medicine which have surfaced in recent years and which are coincident with the advent of new medical technologies such as stem cell research and application, cloning, abortion rights, euthanasia, right to life/death matters, as well as many others. Hopefully through study, I will be better able to bring

together the disciplines of theology, philosophy, cultural anthropology, and ethics in a manner that will allow me to serve as a bioethicist who will be very helpful in guiding decision making on these very complex and important spheres."

Paul Douglas (Doug) Humphries is in his 25th year of civilian federal service and has held several positions in the security policy and analysis field with various organizations, including the Department of State, the Federal Bureau of Investigation, and the Office of the Director of National Intelligence. He currently serves as a senior manager in the National Counterterrorism Center's Directorate of Intelligence. Doug also retired last year as a Colonel in the US Army Reserve after 30 years of combined active and inactive duty, the last several as an infantry officer with special operations forces and as an adjunct instructor with the US Army Command and General Staff College. He received his BA in Political Science and History and his MA in History from the University of California, Los Angeles, and plans to focus his doctoral research on interdisciplinary perspectives on terrorism and efforts to combat it.



Joyce Lussier graduated from Rosemont College in 1960 and received her MA degree in Philosophy from Villanova University in 1962. She was an assistant professor at St. John's University in New York, where she also began her doctoral work in Philosophy. Marriage and children took her to Spokane, Washington, Berlin, Germany and ultimately to Washington, DC where she spent the ensuing years. During this period, she held significant leadership positions designing and overseeing organizational systems. She was the Manager for Maryland and Virginia for the News Election Service and the administrator for the New York State Festival and the New York City Tour. The avocations of scuba diving and photography allowed her the opportunity to travel much of the world and upon retiring in 1996 she moved to Rehoboth Beach, DE. In 2007 she entered the MALS program at Georgetown University to experience more intensive involvement in philosophical and theological issues. Her DLS dissertation will focus on the "Christian Response to the Mind/Body Problem" which will entail an analysis of the current neuro-scientific and cognitive theses and the response that the theological community has proffered to this attack on its basic tenets.

Sassan Cyrus Parandeh is the Global Treasurer of ChildFund International, a humanitarian organization operating in 32 developing countries. He has 18 years of corporate finance and treasury experience having served as the VP, Treasury of Platinum Equity LLC, Director of International Treasury of Dole Food Company, City Cash Manager for the City of Long Beach, California, and Corporate Cash Manager for Litton Industries, Inc. Sassan is a Certified Treasury Professional (CTP) who holds a Masters of Business Administration from Loyola Marymount University in Los Angeles, a Masters of Public Administration and a Bachelor of Arts degree in Economics from California State University, Long Beach. Sassan has traveled extensively on business and humanitarian missions in emerging countries and has studied, published, and presented works on the detection and abatement of corruption at multinational organizations. As an Iranian-American who lived in Tehran during the 1979 Revolution he came to realize how the perception of foreign exploitation by global businesses in the natural resource and extractive industries helped fan the flames of fundamentalism, isolationism, and tradition. Sassan plans to focus his doctoral research on the impact of globalization and corruption on the radicalization of developing countries.

experience in security, law enforcement, intelligence, education, training, consulting and management. He has served in both the U.S. Army and the U.S. Navy in intelligence and law enforcement. As a consultant to the federal government, Governor's Office of the State of Maryland and numerous international business entities, he has developed and delivered training programs in drug interdiction, workplace violence prevention, school security, anti-terrorism, security management and crisis management. He was a contributing author on the topics of security management and emergency management for a new Butterworth Heinemann book entitled: *Maritime Security*, now being used as a textbook at a number of colleges and military academies. His articles have been published in the Journal of Commerce, Security Director News and other publications. His doctoral degree research will focus on defining the critical need to create and design a doctoral degree in Homeland Security at Georgetown University in order to develop highly specialized faculty members to meet the teaching needs of over 300 homeland security degree programs across the United States and to also meet the unique research and staffing needs of the Department of Homeland Security in Washington, DC.

Deborah Reichmann serves on the staff of the Jewish Chaplaincy in the Office of Campus Ministry at Georgetown University. Her work includes religious programming for the Jewish community at Georgetown as well as interfaith programming for all students. She received both her BA and

Ed Piper is the Director of Public Safety and Emergency Management at Georgetown Law. He has over 35 years of diversified



JD from Georgetown University, and also has an MPH from Johns Hopkins University School of Public Health. Prior to coming to work at Georgetown she spent a decade as a health policy attorney. In this capacity, Ms. Reichmann worked as in-house counsel at industry associations with a focus on advocacy and analysis of healthcare legislation and regulations on local, state and federal levels. As such, her primary focus was on public programs, specifically Medicare. Her doctoral work will focus on how major religions have adapted to a world made both smaller by communication and larger by accessibility. She is interested in examining the impact of diversity in religion on policy and social structure.

Robert Schmidle is a Major General in the United States Marine Corps. He graduated from Drew University with a Bachelor of Arts in History and earned a Masters of Arts in Philosophy from American University. He is a distinguished graduate and prior faculty member of the Marine Corps Command and Staff College and is also a distinguished graduate of the Marine Corps War College. He has commanded numerous organizations including two F/A-18 squadrons and most recently was the Commanding General of the First Marine Aircraft Wing in Okinawa, Japan. His latest publication was in the book *Global Conflict Resolution Through Positioning Analysis* where he contributed the chapter on Positioning Theory and Military Leadership. His doctoral research will draw heavily on the later works of Ludwig Wittgenstein.


Dan Spethmann, Ph.D. has more than 30 years of experience in natural resource management. Most recently, he was Manager of Investment Programs for New Forests, Inc. where he helped to raise

and place institutional and private capital into ecosystem markets. Prior to this, he participated in the Non Timber Resources Development effort at Temple-Inland, Inc. where he worked to develop stream and wetlands mitigation instruments, working forest conservation easements, and endangered species credit programs. He was Founder and President of Strategic Controls Corporation which provided supervisory control and data acquisition systems for the natural gas industry. He also served as Project Manager at Moncon, Inc. where he provided controls systems for hydroelectric facilities as well as the municipal water and wastewater industries. He holds a Ph.D. in Forest Economics from Stephen F. Austin State University, an MS in Forestry from the University of Wisconsin Madison, and a BS in Biology from the University of Wisconsin. He is an adjunct faculty member at Stephen F. Austin State University. His DLS research is intended to focus on the stewardship of natural resources and developing a balance of methods to capture the range of guiding values from anthropocentric to existential, from the perspective of current and future generations.

Eric Van Slander grew up in the scenic Laurel Highlands of Southwestern Pennsylvania. Since that time he lived for about 10 years in New York City, two years in Tochigi, Japan, and has spent the last nine years in the Washington, DC area. He holds a BA and an MA in History from the City College of New York, as well as an MLS from the University of Maryland, College Park. Eric is currently employed as an Archivist in the Textual Reference Services Division of the National Archives and Records Administration in College Park, Maryland, where he specializes in records relating to World War II, the Allied Occupation of Japan, and

U.S.-East Asia relations. Prior to working at the National Archives, he worked at a major accounting firm in New York City and as a conversational English instructor at a language school in rural Japan.

In the DLS program, Eric would like to explore 20th Century American foreign relations, with a focus on U.S.-East Asia relations. In his doctoral thesis, he intends to examine efforts made by Christian missionaries to mold American perceptions, with regards to Japan, as well as to influence official U.S. foreign policy toward that nation, during the 1930s, 40s and 50s.

Jeffrey M. Zimmerman, a native Washingtonian, is a graduate of Dartmouth College, The Wharton School and Georgetown's Russian Area Studies Program. Jeff is a global energy and security consultant. He has led European and North American client engagements for Booz Allen Hamilton, Pricewaterhouse Coopers and Gartner. He established and led Booz Allen's Eastern European Energy Practice, was a founder of PwC's commercial cryptography venture, and started two companies. Currently Jeff is a consultant on information technology power issues for the Director of National Intelligence. Previously a Marine officer, he deployed twice to Vietnam, served in Guantanamo Bay, and led numerous intelligence operations in Cold War Europe. He was awarded a National Security Agency Director's Fellowship and retired as a Marine Lieutenant Colonel. Jeff looks forward to his "third career" as a writer and teacher of early modern European history. His DLS focus is on the milieu of the Reformation and Counter Reformation during the 350 years from Jan Hus to Voltaire. 

Liberal Studies Alumni, Student, and Faculty Notes

News of Alumni

Josh Arinze, MALS '07, shares news of passing the Oral Assessment session in March, the most “grueling” part of months of assessment and additional security and medical clearance for selection into the State Department Foreign Service.

James Claude Benton, MALS '08, begins doctoral study at Georgetown this fall in the history department. His concentration is United States History with a specific focus on 20th Century labor history and deindustrialization. His recent MALS thesis, “Economic Change and the ‘City of Looms’: Trade Adjustment Assistance in the American Community,” is cited in a soon to be released Tennessee Press book by Timothy Vanderburg, Gardner-Webb University history professor. His book and Benton’s thesis focus on the economic crises of the Cannon Mills Company and its successor, the Pillowtex Corporation.

Susan Bond, BALS '03, combines teaching and working toward a Ph.D. in Biblical Studies at George Mason University.

Recent MALS '08 graduate, **Jeff Blumberg** and his wife served as Peace



Corps volunteers in a small coastal village in Belize 2004-2006. He operated a Legal Information Bureau in the village and initiated the first high school mock court program in Belize. His Peace Corps journal provided a backdrop for his thesis, “The American Dream through the Window of Peace Corps Memoirs.” Jeff and his wife started a non-profit (The Blumberg Fund for Belizean Youth, Inc., www.BFBY.org) that helps talented but disadvantaged Belizean youth pay for their high school educations.

Mario Cader-Frech, MALS '92, serves as Vice President of Public Affairs and Corporate Social Responsibility MTV Networks Latin America. Cader-Frech also serves as Honorary Consul of El Salvador in the U.S. His previous awards include Distinguished Salvadoran and a Ten Year recognition from the National Gallery of Art.

1983 MALS graduate, **Don Chendorain** participated in the 31st Annual Virginia Senior Games in Richmond in May reaching the tennis finals and earning the bronze medal in the 50 meter race. He reports, “a Georgetown MALS graduate is not only a quick study in the classroom but also quick on his feet.”

Dwayne Eutsey, MALS '97, presented his paper “Waking from this Dream of Separateness: Hinduism and the Ending of No. 44, ‘The Mysterious Stranger,’” in August at Elmira 2009: The

Sixth International Conference on the State of Mark Twain Studies in Elmira, NY. The paper is now a submission for publication in *The Twain Center Journal*.

The University of Missouri School of Medicine presented its most prestigious awards on April 2, 2009 in Kansas City, MO.



David Fleming, M.D., '76 University of Missouri and MALS '08, was awarded the Alumni Distinguished Service Award. He is founding director of the MU Center for Health Ethics and a professor of health services management and internal medicine at MU.

Elizabeth Foxwell, MALS '90, edited *John Buchan: A Companion to the Mystery Fiction* written by University of Ghent English professor Kate MacDonald, McFarland & Co., Jefferson, NC, publisher. It is a comprehensive guide to the work of Scottish thriller author and politician John Buchan (1875-1940). The book is the first in the McFarland Companions to Mystery Fiction series, which will produce solid reference works on often neglected and significant authors in the mystery field.

Norman Grandstaff, MALS '99, had painting installations in a recent exhibition at the Caelum Gallery in the Chelsea section of Manhattan. His paint-

ings will be part of an art exhibition in San Francisco in the Fall. His art may be seen at www.normangrandstaff.com

Mindy Williams

Hollar, MALS '98, recently joined the Stanford University School of Education as Associate Director of Development. This



position builds from her previous work as Associate Director of International Development at the London office of the University of Chicago. Her daughter joins her as a future Hoya, class of 2012.

Dr. Richard Gregory Johnson

III, MALS 2000, has been awarded tenure and promotion to Associate Professor in the Leadership and Policy Studies Department, The University of Vermont. Also on the UVM faculty is **Robert Nash**, MALS '84.

Rachelle Johnson, MALS 2008, has been awarded the Mike Mansfield Fellowship by The Maureen and Mike Mansfield Foundation. Rachelle is a senior legislative assistant with the U.S. Senate. The award provides a year of full-time Japanese language and area studies training in DC followed by a year in Japan to explore Japan's political structure and policy making processes and the effect Japan's policies have on U.S. strategic interests in Asia.

Thomas Kerch, BALS '03, Ph.D. '08, joined the Graduate Liberal Studies Faculty this summer offering, *The Citizen and the Regime: The Convergence of Politics and Ethics*. He is scheduled to teach one of the *Thesis Proposal Workshops* in the Fall term.

Sharon Kugler, MALS '98, Yale University Chaplain, was the guest preacher at Georgetown's Christian Unity Vespers Prayer Service sponsored by the Office of Campus Ministry on April 20th.

Richard LaMagna, MALS '96, is an online safety and investigations consultant to Pfizer and eBay along with work with the National Center for Missing and Exploited Children regarding online child safety.

The first book of poetry by **John S. McClenahen**, MALS '98, *Eight Mile: Selected Poems*, was reviewed in the Spring 2009 issue of the "St. Lawrence University Magazine." St. Lawrence is John's undergraduate alma mater. His second book of poems, *Not Only Explorers*, is recently released and a reading, book-signing, and reception are scheduled for Nov. 4 in the Leavey Center Book Store. Come at 6:00 PM to "meet the author." The reading will begin at 6:30 PM. Reservations: lsp@georgetown.edu.

Nan Morrison, BALS '99, MALS '02, a member of the Columbia Pike Artist Studios, hosts an art studio open house

on Sunday, September 20, 2 – 5 P.M. Come to Studio #16 on the 2nd fl. above the Arlington Cinema and Draft House at the corner of Columbia Pike and S. Walter Reed Dr., 932 S. Walter Reed Dr., Arlington, VA.

Jessica Neagle, MALS '09, earned the Certificate of Apprenticeship in Teaching offered by the Center for New Designs in Learning and Scholarship. Soon after her graduation Jessica served as one of the organizers for the Sacred DC festival, DC's first gathering of local artists, musicians, and activists who participated in yoga, meditation, and music to promote community healing as well as self-healing. Jessica noted that "not coincidentally, the festival fell on the summer solstice, a 'day of transition,'" June 21st.

Kathy Pomerenk, MALS '09, also earned the Certificate of Apprenticeship in Teaching offered by the Center for New Designs in Learning and Scholarship. With perfect timing - following graduation - she was offered the position of membership manager for the Hillwood Museum. She shares that one of the most appealing components of the position is the designing of educational programs for children and families that will promote their interest in museum membership.

Barry Phelps, MALS '96, started a new position as the managing writer-

Dr. Arnold Bradford, facilitator, with February Roundtable guests



editor for the United States Mint, Department of the Treasury, Office of Sales and Printing. Prior to joining the Mint, he served for five years as a senior writer-editor at the Transportation Security Administration, Department of Homeland Security.

News of Students

Pamela Carter-Birken, DLS candidate, published an article in the July-Aug. 2009 issue of *Social Work Today*. Her piece, "Creative Connections – Art Museums Reach Out to Persons with Disabilities," focuses on programs developed by The Metropolitan Museum of Art and the Philadelphia Museum of Art, see www.socialworktoday.com/archive/072009.p16.shtml.

Ralph DeFalco, DLS, received notification that his article, "Ethics, Intelligence and Preemptive and Preventive Actions," has been peer reviewed and accepted for publication in the fall issue of *The Journal of Intelligence Ethics*.

Mary Lentz, DLS, former public school teacher and prosecutor, is also an attorney who specializes in public and private school law. Her



book, *Campus Security for Public and Private Colleges and Universities, 2009 Edition*, provides a compact, concise and organized manual for immediate reference and provides useful information on topics such as campus law enforcement, the partnering with federal and local agencies, and discussion of threat assessments. Her insights into the duty to warn and the duty to protect include discussion of the Clery Act and FERPA regulations. Chapters cover drug investigations on campus, colleges and universities as growth industries, threats and campus safety, constitutional safeguards and other topics.

Thomas Lenihan, MALS, was selected to attend a National Endowment for the Humanities summer teacher

seminar, "The Thirteenth Century Lives of St. Francis of Assisi. He lived and studied primarily in Siena and Assisi, Italy, for six weeks.

Theta Alpha Kappa National Honor Society of Religious Studies and Theology held its annual member induction on March 24, 2009. Among the inductees named by Dr. Anthony Tambasco, TAK Faculty Moderator, were Liberal Studies students



Richard Kermond, John Musselman, Johnny Toma, and recent '09 graduate, **William Barrett**.



TAK induction

News of Faculty

The *2009 Dorothy Brown Award*, The University Award for outstanding faculty contribution to Georgetown, was bestowed on **Dr. Frank Ambrosio**, Liberal Studies Core Faculty and Associate Professor of Philosophy.

Dr. Chester Gillis was named Dean of the College of Georgetown University in April. He formerly served as Liberal Studies Core Faculty and Director of Doctoral Studies along with serving as the Amaturio Chair in Catholic Studies in the Department of Theology and was the founding director of the "Program on the Church and Interreligious Dialogue" in the Berkley Center for Religion, Peace, and World Affairs.

2009 Silver Vicennial Medalist, **Dr. James Hershman** was a panelist in June for The University of Virginia's Center for Politics conference on *Massive Resistance*, Virginia's campaign to circumvent the orders of the Supreme Court decision in *Brown v Board of Education*. This chapter in history, fifty years ago, has provided a lasting legacy for Virginia and the nation.

Dr. Maurice Jackson introduced his recently published book, *Let This Voice Be Heard: Anthony Benezet, Father of Atlantic Abolitionism*, at a lecture and booksigning in February hosted by The Office of Scholarly and Literary Publications, the History Department, and Georgetown College Americas Initiative.

Dr. Abby Johnson, Liberal Studies Core Faculty, was awarded the Dean's Service Award at Commencement for her service to the Program as Faculty Advisor for the Literature and Society Curricular Field and her many years of service teaching and thesis mentoring for countless students.

Dr. Tod Linafelt's article, "Private Poetry and Public Eloquence in 2 Samuel 1:17-27" was published in *The Journal of Religion* and "The Bible's Literary Merits" in the *Chronicle of Higher Education*. He also has scholarly articles forthcoming in the journals *Vetus Testamentum* and *Interpretation* as noted in the Summer edition of *Theology at Georgetown*.

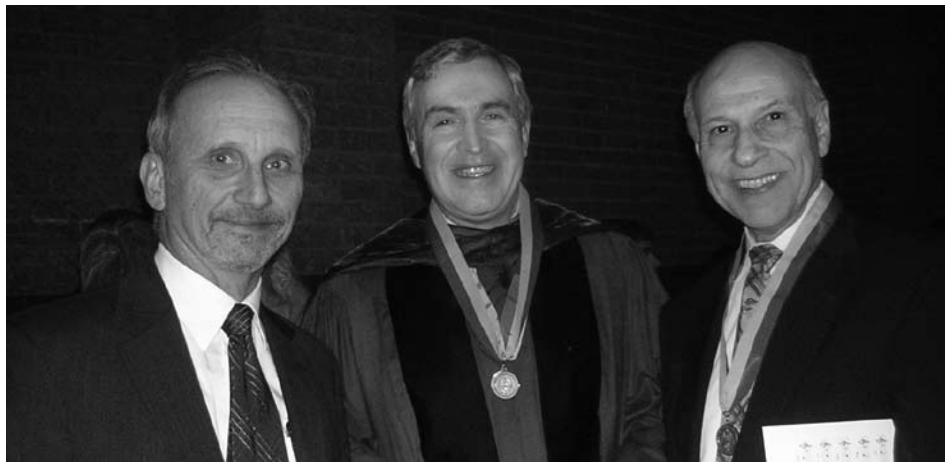


Dr. William McDonald's Social Inequality class

Just released this summer is **Dr. William McDonald's** book, *Immigration, Crime and Justice*, Emerald Group Publishing.

Dr. Percy North was a discussant for a National Endowment for the Humanities summer institute on "America Engages Russia" on June 22nd in Manhattan. Her essay, "The Russian Influence on American Modernism," appeared in the catalogue for the exhibition, *American Artists from the Russian Empire*, sponsored by the State Russian Art Museum in St. Petersburg and traveling to Moscow, Nebraska, and San Diego. Additionally her essay on Max Weber appears in the catalogue


Dr. Frederick "Bud" Ruf and Dr. Chester Gillis, (shown with Dr. Anthony Tambasco), were honored as gold medal Vicennial medalists at the Spring Convocation reflecting their twenty years as Georgetown faculty. Dr. Ruf now serves as Core Faculty Advisor for the Religious Studies curricular field succeeding Dr. Gillis, recently selected as Dean of Georgetown College.



2009 Silver Vicennial Medalists: Dr. Percy North and Dr. James Hershman

for the Cezanne and American Modernism exhibition opening in September at the Montclair Art Museum and traveling to the Baltimore Museum of Art in the spring of 2010.

In Memoriam:

Col. John J. Madigan III, USA, (Ret.), MALS '80, Ed.D., former Liberal Studies Adjunct Professor and father of **Mark Madigan**, MALS '92, and **Thomas Madigan**, MALS 2000, died May 4, 2009. 

Science and Human Values

A Lecture Series to Commemorate the 400th Anniversary of Galileo's First Use of the Telescope and the Centennial Anniversary of Charles Darwin

In the age of science, Liberal Studies needs to examine the ways in which scientific perspectives contribute to what it means to be human and what genuinely contributes to human flourishing. But physical sciences and the liberal arts have usually been relegated to separate spheres of study, frequently been contrasted as "hard science" (value-free) and "soft science" (values-laden), and sometimes been outrightly opposed to each other. This series will address such issues with the help of three speakers:

SEPTEMBER 22

John Haught

Science, Faith, and the New Atheism

(Reception and book-signing at 6:00 p.m. followed by lecture at 7:00 pm in Copley Formal Lounge, at side entrance to the Copley Bldg. off the red brick piazza)

The bestselling books by the "New Atheists," Richard Dawkins, Sam Harris and Christopher Hitchens provide colorful portraits of the evils of religions, especially those that profess belief in a personal God. In their passionate denunciation of faith in God, the New Atheists appeal especially to their readers' ethical sensitivity. However, it is not only in the name of morality, but also of reason and science, that they try to convince readers of the absolute wrongness of belief in God. This lecture summarizes the ideas of the New Atheists and examines their claim that science has made belief in God intellectually superfluous. Prof. Haught will do a book signing of his work, *God and the New Atheism*.

John Haught is a former faculty member in the theology department and in Liberal Studies and is now a Senior Fellow in Science and Religion at the Woodstock Theological Center. He is also now an internationally renowned scholar in science and religion, with more than ten books and many articles on that topic. In 2002 he was the winner of the Owen Garrigan Award in Science and Religion, in 2004 the Sophia Award for Theological Excellence, and in 2008 a "Friend of Darwin Award" from the National Center for Science Education. He testified for the plaintiffs in the Har-

risburg, PA "Intelligent Design trial" (Kitzmiller et al. vs. Dover Board of Education). In recognition of his work on theology and science he was awarded an honorary degree by the University of Louvain, Belgium, in 2009.

OCTOBER 28

Kevin FitzGerald, S.J.

Science, Public Policy, and Ethics

(Reception at 6:00 p.m. followed by lecture at 7:00 pm in the Faculty Club in the Leavey Student Center)

The temptation of scientific research is to consider science as purely objective and value-free. Another temptation is the technological imperative, a claim that if something can be done, it should be done, that research should never be impeded. Often unnoticed, also, is the fact that research is so expensive that much of it can only be carried out with the help of grants and government support, and these are subject to the choices of those in power. These considerations all raise the issue of how science is related to ethics and to public policy, the topic of this second lecture.

Kevin FitzGerald is a Research Associate Professor in the Division of Biochemistry and Pharmacology of the Department of Oncology and the David Lauler Chair for Catholic Health Care Ethics. He is also a member of the Center for Clinical Bioethics, the Advisory Board for the Center for Infectious Disease (CID), and the Angiogenesis, Invasion, Metastasis Program at the Lombardi Cancer Center. He is also a Jesuit priest. He is an expert on human cloning, cloning research, ethics of cloning,

and genetic testing. He has a Ph.D. in Molecular Genetics and a Ph.D. in Bioethics.

DECEMBER 11

Brian Floca

An Author and Artist Reflects on

Sharing the Space Age

(Reception and book-signing at 6:00 p.m. followed by lecture at 7:00 pm in the Faculty Club in the Leavey Student Center)

This lecture will take a personal turn to help us reflect on the fascination we can all develop for the world of science without being scientists and for the possibilities of eliciting wonder at science in our children, grandchildren, nieces, nephews, and students. An artist and author of children's books will talk about his own journey and his work, what draws him to a topic, and the challenges and pleasures of sharing a scientific subject with a young audience. The lecture will provide an occasion for us also to celebrate the end of the semester and the coming holidays, and copies of Mr. Floca's book on Apollo 11 will be available for purchase as holiday gifts.

*Brian Floca studied art, history, and art history at Brown University and the Rhode Island School of Design, and obtained an MFA degree at the School of Visual Arts in New York. He has illustrated more than two dozen books by others as well as his own children's books. His book *Lightship* received the prestigious Sibert Honor Medal. He will be discussing especially *Moonshot: The Flight of Apollo 11*, making available to a new generation the story of the moon landing on its 40th anniversary.*

Program News/Announcements

PLAYS AND PANELS: Performing Arts Events in Collaboration with Synetic Theater in Rosslyn.

Graduate Liberal Studies will resume the collaboration it began last season with the Synetic Theater. The theater has again arranged for those associated with Liberal Studies to obtain discount tickets for specific performances that will then feature a panel afterwards, including Georgetown faculty, to discuss the play. Dean Tambasco will serve as moderator for these panels. Mark the dates on your calendar and watch for details before each performance.

October 2: *A Midsummer Night's Dream*, Dr. Joan Holmer

November 1 matinee: *Dracula*, Dr. Tod Linafelt

**February 5 (at Lansburg Theater): *Antony and Cleopatra*,
Dr. Josiah Osgood**

April 16: *Metamorphosis*, Dr. Frederick Ruf

For more information on the theater and the plays, go to <synetictheater.org>

Program Notes

from Anne Ridder, Assistant Dean

Welcome to the Fall term, and a new world of technology at Georgetown. The Registrar is further refining and customizing the transition of the former Student Records System, SIS, to the Banner system and MYACCESS and FACULTYACCESS. We are fine-tuning the Graduate Liberal Studies portion of the recently redesigned SCS website to facilitate your navigation of the web and provide the most current and correct School, University and Program information. Also all approved graduate theses are now submitted online. Your comments and/or suggestions are greatly appreciated so that these "tools" and procedures are useful and working for you. Welcome to the 58 graduates joining our MALS alumni. Do take advantage of the MALS Alumni Auditor option, space available. You may request through me, not the professor, to audit a MALS course for a fee of \$50. Please note our extended hours are until 6 PM on Tuesday evenings. Many professors bring their graded course papers to our office for your retrieval. We keep them for two semesters, only. If you cannot come when the office is open, you may call or email me to leave your paper in an en-

velope taped beside our door for you to pick up after hours. Please join me in thanking Sandra Vieira, MALS '05 alumna editor, and her alumni assistants for this 35th Anniversary issue of *Liberal Studies at Georgetown*.

Fall Feet First Tour

Marianne Green, MALS '98, a longtime associate with the Department of Facilities, invites us to join her and Michael Pontti, Superintendent of Landscape, Waste and Fleet Management, for a **Walking Woodland Tour** through the campus (rain or shine) on Saturday, **November 14, 10 AM to noon**, followed by lunch (optional) at the Epicurean Buffet in Darnall Hall. Meet at the main gate, 37th and O Sts, NW.

The landscape team has affixed 3 x 5 aluminum identification plates to tree species planted and growing throughout the campus. Michael artistically rotates the annuals and perennials and shrubbery displays in every nook and cranny of the extended campus, appropriate for each season. Limited reservations (16) for the *Walking Woodland Tour* may be submitted by email to lsp@georgetown.edu or call 202-687-5706; 5913.

We welcome additional hosts and ideas for future *Feet First* tours or events.



Saturday Art Lecture/Tours

Join the fall National Gallery Art tours, *Great Sculpture through the Ages*, on Sept. 12, October 3, November 14, and at the Kreeger Museum on December 5 conducted by Dr. Eric Denker, Liberal Studies faculty member, Head of Tours and Education for the National Gallery of Art. The featured artist or themes for each tour are listed in the calendar. Participants meet in the Rotunda in the West Wing of the National Gallery, the lobby of the Kreeger on Dec. 5. Note that the tour schedule is 10:30 AM - 12:00 PM. Participants, new and continuing, please email or phone Anne Ridder to register for the series and indicate if you plan to bring a guest, riddera@georgetown.edu; 202-687-5706.

Liberal Studies Fall 2009 Calendar

- Aug 31 **Walk-In Fall Registration and Payment**, 9:00 AM - 6 PM
White-Gravenor Bldg. for payment, only; Suite 225 ICC for registration assistance
- Sept 1 Mass of the Holy Spirit, lunch on the lawn - 12 Noon
New Student Orientation: 4:00 PM, Rm. 107 Intercultural Center
- Sept 7 **Holiday: Labor Day**
- Sept 8 **Fall classes begin.** (*Check your schedule and syllabus on the Liberal Studies Website for the exact date and location of your first class meeting. Main campus departmental courses begin Sept. 2nd. Follow the Monday/Wednesday scheduling rule.*)
- Sept 12 Art Lecture/Tour - 10:30 AM, National Gallery of Art
Great Sculpture Across the Ages
- Sept 14 **Last Day of Add/Drop**
- Sept 15 **Incomplete Deadline for Summer courses** with approval of professor.
Submit the late work by 4 PM to ICC 225, Graduate Liberal Studies Office.
- Sept 22 SCIENCE AND HUMAN VALUES LECTURE SERIES:
1st Lecture by John Haught, Ph.D. *Science, Faith, and the New Atheism*
6:00 PM, Reception; 7:00 PM, Lecture - Copley Formal Lounge
- Oct 2 Synetic Theater in Rosslyn Play and Discussion: *A Midsummer Night's Dream*
- Oct 3 Art Lecture/Tour - 10:30 AM, National Gallery of Art
The Judith Leyster NGA Exhibition
- Oct 12 **Mid-Semester Holiday: Columbus Day**
- Oct 28 SCIENCE AND HUMAN VALUES LECTURE SERIES:
2nd Lecture by Kevin Fitzgerald, S.J., *Science, Public Policy, and Ethics*
6:00 PM, Reception; 7:00 PM, Lecture - The Faculty Club in the Leavey Center
- Nov 1 Synetic Theater in Rosslyn Play and Discussion (matinee): *Dracula*
- Nov 2 **Spring Online Registration** begins (Stu.Acct.must be below \$2000)
- Nov. 4 Reading and booksigning with John McClenahen, MALS '98, *Not Only Explorers*
- Nov 14 Art Lecture/Tour - 10:30 AM, National Gallery of Art
The Darker Side of Light: Nineteenth Century Prints
- Dec 1 **MALS Applications due** for Spring 09 Admission
- Dec 3 **Thesis Submission Deadline** for Fall 2009 MALS candidates
- Dec 5 Art Lecture/Tour - 10:30 AM, Kreeger Museum on Foxhall Road
The William Kentridge Exhibition
- Dec 11 SCIENCE AND HUMAN VALUES LECTURE SERIES:
3rd Lecture by Brian Floca, MFA
An Author and Artist Reflects on Sharing the Space Age
6:00 PM, Reception; 7:00 PM, Lecture - The Faculty Club in the Leavey Center
- Jan 13 **Walk-in Spring Registration and Payment**, 9:00 AM - 6 PM
White-Gravenor Bldg. for payment, only,
Suite 225 ICC for registration assistance
Spring courses begin (*Check your schedule and syllabus on the Liberal Studies Website for the exact date and location of your first class meeting. Main campus departmental courses follow the Monday/Wednesday scheduling rule.*)
- Jan 15 **Incomplete Deadline for Fall courses** with approval of professor. Submit late work by 4 PM to ICC 225, Graduate Liberal Studies Office
- Feb 2 **DLS Applications Deadline** for Fall '10 Admission
- Apr 30 **MALS Applications due** for Summer '10 Admission
Thesis Submission Deadline for Spring '10 MALS candidates
- May 22 **SCS Liberal Studies Commencement:** 5:00 PM, Gaston Hall, 3rd Fl. Healy Hall
- May 23 University Baccalaureate: 9:00 AM, Healy Lawn

*Philosophy Roundtable Dinner Discussions resume: two in the fall, two in the spring.
Watch your email for dates, topics, and to make your reservation.

*On a huge hill,
cragged, and steep,
Truth stands
and he that will
Reach her,
about must and
about must go. . . .*

John Donne

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